



FX SPOTLIGHT

Message from Principal Fernando Runco

We hope that each of our families will have had a wonderful and restful Spring Break!

Easter, the feast of the resurrection, is the reason for our faith and hope. As a Catholic school community during our Lenten journey, we have spiritually followed our Lord Savior leading up to Easter. It marks the resurrection of Jesus three days after his crucifixion. Through the resurrection of Jesus, we know that one day we too, will rise, body and spirit, from the dead. As we witness the signs of new life through the Spring Season, may it stay, guide, and comfort you and your family with happiness and peace through Christ's promise of eternal life!

March has brought us excitement with our Athletic Teams! Our Sr. Girls Basketball Team reached the Metro City Div 2 Finals and finished Second Place! Our Sr. Boys Basketball team also reached the City Finals and won the City Championship for the second year in a row, and further, also won the ASAA 4A Regionals Championship which took them to Calgary for Provincials. I am pleased to announce that on March 22, for the first time in St. FX school history, our Sr Boys won ASAA 4A Provincials beating our St. Mary's (Calgary) to become Provincial Champions!!!

Our Badminton Teams are still underway and Rugby and Soccer are about to begin! We thank all of our coaches, players, volunteers, and staff that support our FX Athletics.

9250 163 ST. NW
EDMONTON, AB T5R 0A7
P 780-489-2571
E STFRANCISXAVIER@ECSD.NET



Our GLOW ALL OUT Bike-A-Thon was a tremendous success with our school raising \$67,000 in support of the Dream for Kids Foundation (65%), Catholic Social Services (25%), the Food Bank (5%), and FX students in need (5%). A special 'thank you' goes out to Mrs. Bubalo, Mrs. Bremault, Mrs. McInnes, Mrs. Fiorillo, Mr. Dvorak, XU Student Union, staff, and students that biked 24 hours for a great cause! I would also like to recognize Mr. Johns band students as they performed at the Edmonton Catholic Schools Band Share Day at the Winspear Centre. The students performed 2 classical instrumental pieces on the Winspear stage! Thanks Mr. Johns and Mrs. Fehr for your support and providing our students with this amazing opportunity!

I would like to express heartfelt gratitude to Mrs. Jocelyn Chong for her dedication and service as Acting Assistant Principal from February to March. Mrs. Kerri-Ann Kolemans will return from her maternity leave as Assistant Principal beginning March 31st.



Message from the Principal continued...

As safety is paramount at our school, we have practiced a Static Lockdown (staff and students unaware and during instructional time) in March and we will engage in a Dynamic Lockdown (staff and students unaware and during non-instructional time) in the very near future. During the Static Lockdown practice, our students and staff did an incredible job in getting to safety and following the protocol. We also practiced a school-wide Tornado Drill on March 21 in case of a weather emergency. We will also be having two more Fire Evacuation Drills in the upcoming months. At FX, we take safety very seriously so that our school community knows how to act in emergency situations.

As Spring is upon us, April brings us a renewed sense of hope and faith as we look forward to Easter!

Here are some important dates for April:

April 10 - FX Spring Fling Dance
April 11 - FX Staff PD Day - No School for students
April 16 - School Council Meeting - 6pm - Learning Center
April 17 - Holy Thursday and Division Wide PD - HALF DAY
April 18 - Good Friday - No School for students
April 21 - Easter Monday - No School for students
April 24 - FX Easter Mass - HALF DAY
April 25 - FULL DAY



At FX, we are proud to cultivate a school community that embraces, uplifts, and motivates students in their learning journey. The strong connections we have built create a true sense of family, and I am excited to witness our students' continued growth and achievements throughout the year. Thank you for your ongoing support and collaboration as we embark on another remarkable semester!

A Message from Chief Superintendent LYNNETTE ANDERSON



**Fernando Runco, Principal
St. Francis Xavier Catholic High School**

**Check out Chief Superintendent
Anderson's APRIL message on the
ECSD website by [CLICKING HERE.](#)**



THE JUBILEE PRAYER

The Jubilee Prayer

Father in heaven,
may the *faith* you have given us
in your son, Jesus Christ, our brother,
and the flame of *charity* enkindled
in our hearts by the Holy Spirit,
reawaken in us the blessed *hope*
for the coming of your Kingdom.

May your grace transform us
into tireless cultivators
of the seeds of the Gospel.
May those seeds transform from within
both humanity and the whole cosmos
in the sure expectation

of a new heaven and a new earth, when,
with the powers of Evil vanquished,
your glory will shine eternally.

May the grace of the Jubilee
reawaken in us, *Pilgrims of Hope*,
a yearning for the treasures of heaven.
May that same grace spread
the joy and peace of our Redeemer
throughout the earth.

To you our God, eternally blessed,
be glory and praise for ever. Amen

Franciscus





ASH WEDNESDAY CELEBRATION



Mme. Bacinski shared her opening prayer, part in French and part in Ukrainian.
Ms. Daantos finished our celebration with her prayer in Filipino (Tagalog). A big thanks to both of them for participating in our celebration in such a special way for our students and staff.



Thank you, Fr. Glenn and Fr. Jullian!

Fr. Glenn McDonald and Fr. Julian Bilyj, both of our Division Chaplains, joined us on Thursday, March 13th to offer the Sacrament of Reconciliation to staff and students. Thank you to those who helped organize this event, providing an opportunity to receive this Sacrament without even having to leave the building!



Lent is known as a penitential season, where we take action recognizing we have done wrong (penance). As Catholics, we are asked to give up various items or habits (fasting) and commit to activities that bring us closer to God and our community. Reconciliation is a natural step to cleanse ourselves from sin and start anew with a renewed focus on Christ.



HOCKEY ACADEMY



In March, our Hockey Academy focused on advancing passing with deception. We also worked on refining shooting techniques, improving accuracy and power under pressure to help our players make key plays in crucial moments. Off the ice, gym sessions emphasized strength, endurance, and injury prevention to keep our athletes in peak condition for the playoffs. With this comprehensive approach, our players are ready to face the postseason with enhanced skills and physical resilience.



HP HOCKEY ACADEMY



Our High Performance Hockey Academy has been navigating a very competitive month with several athletes finishing their seasons and playoffs. The group had a strong focus on recovery at Archetype Training, and preparation on ice for their playoff seasons. Through guided sessions, athletes have been incorporating mobility work, stretching, and targeted recovery techniques to enhance performance and reduce injury risk. By prioritizing recovery alongside training, we're ensuring our athletes stay strong, healthy, and ready to compete at a high level when their teams need it most! The group is also looking forward to improving their on ice skill as they prepare for upcoming Junior camps.



BASEBALL ACADEMY



Our athletes have been hard at work getting ready for the upcoming season, which kicks off next month! Training has focused on pitching — building arm strength and refining technique — along with outfield skills and both individual and team defense. We're excited to see their hard work pay off on the field soon!



SOCCER ACADEMY



In Soccer Academy, recently, the players researched post-secondary opportunities by exploring a variety of options, including colleges, and universities. They began by assessing their academic and athletic goals, and then determined the level of soccer competition they wished to pursue. Players were encouraged to reach out to coaches and athletic directors to inquire about the programs offered, potential scholarships, and academic requirements. Additionally, they were encouraged to consult with family, friends that have played at high levels, and academy instructors to gain insights on balancing sports with academic commitments and to evaluate the long-term benefits of each opportunity. This research process ultimately helps them make informed decisions, with the hope they pursue the best fit for their educational and athletic aspirations.



GOLF ACADEMY



In March, our Golf Academy has been focused on refining ball-striking and improving putting strokes using our golf simulators and putting greens. Students have been dialing in their yardages through simulator-based drills, allowing them to develop precise distance control with each club. By combining technical work with simulated on-course play, they're building confidence in their swings and decision-making. The progress has been evident as they prepare for the upcoming season.

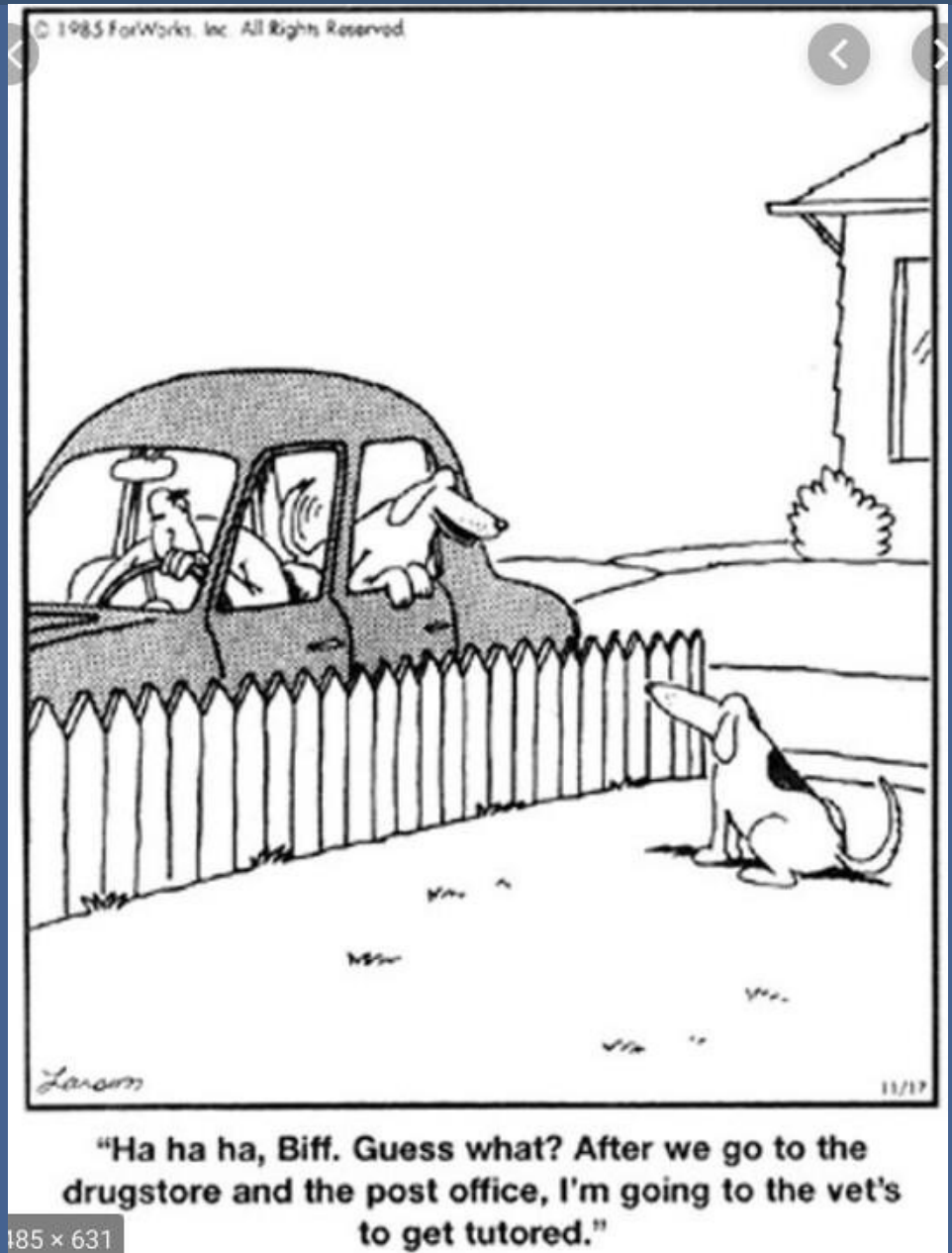


ENGLISH DEPARTMENT

**WE WISH EVERYONE A
PHENOMENAL SPRING
BREAK!!!**

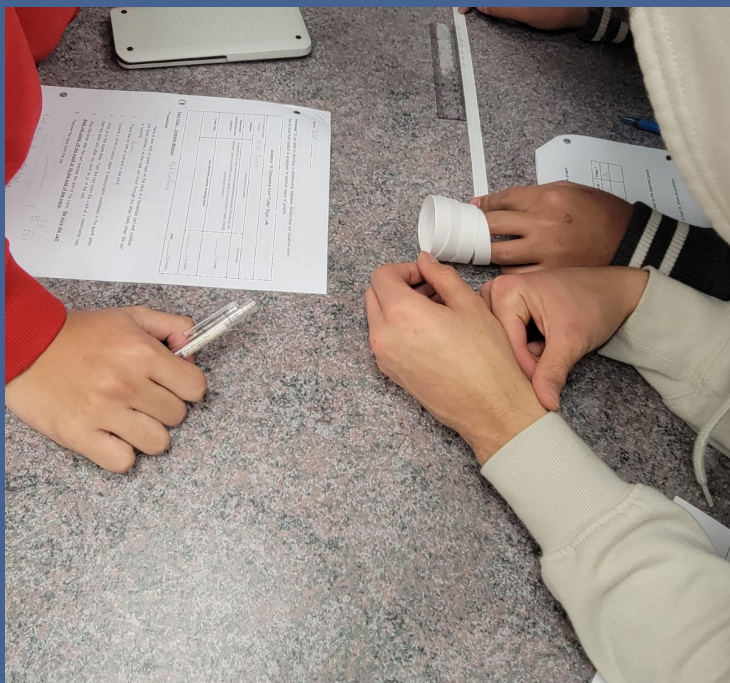
**As the semester rolls
along and assessments
are completed, writing
and reading, PLEASE
remember that help is
available every flex
block.**

**STUDIES HAVE SHOWN
THAT KIDS WHO ATTEND
ENGLISH FLEX BLOCK
SESSIONS ARE MORE
LIKELY TO....achieve
higher grades, work for
NASA, be better at
essays, win Pulitzer
Prizes, find success at
Reading Comp.**





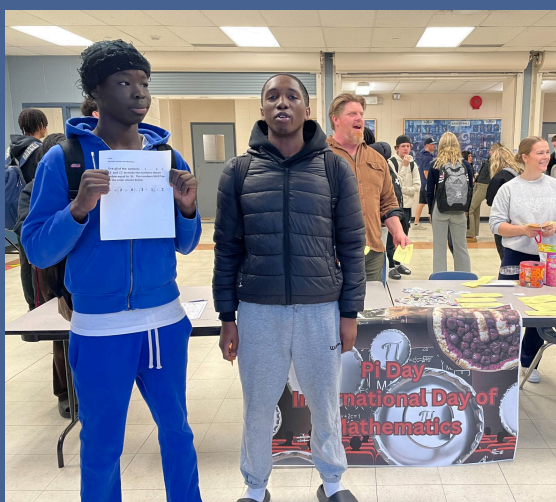
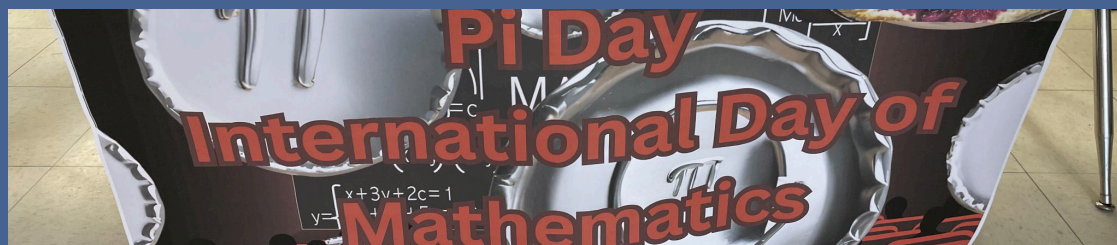
SCIENCE DEPARTMENT



Our Science classes have been busy in the lab this month: investigating motion, designing their own blood pressure labs, and even building motors out of Lego!



MATH DEPARTMENT



The week of March 10 – 14 we celebrated Numeracy Week at St. FX. We started each morning with daily prayers themed around mathematics and celebrated Pi Day with logic puzzles, word searches and colouring. Students were excited about taking home some math stickers and treats!



SOCIAL STUDIES DEPARTMENT



Current events play a vital role in Social Studies classes, helping students connect historical and contemporary issues to real-world situations.

An ongoing topic of discussion in many classrooms is the election of Mark Carney as the leader of the Liberal Party and, subsequently, the Prime Minister of Canada. This discussion is particularly significant given Carney was an alumni of St. Francis Xavier.



ADVANCED PLACEMENT

Advanced Placement



What to Know About AP Exams

AP Exams are standardized exams designed to measure how well students mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to assess what you've learned. Find dates for your AP courses below.

AP Exam Schedule			
Week 1		Morning 8 a.m.	Afternoon 12 p.m.
5-May-25	Mon	Biology	
6-May-25	Tue	Chemistry	
7-May-25	Wed	English Literature and Composition	
8-May-25	Thu		
9-May-25	Fri		
Week 2		Morning 8 a.m.	Afternoon 12 p.m.
12-May-25	Mon	Calculus AB	Seminar
13-May-25	Tue		Physics 2
14-May-25	Wed		
15-May-25	Thu		Computer Science Principles
16-May-25	Fri	Physics 1	Psychology

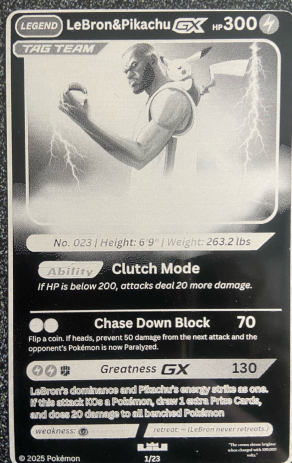
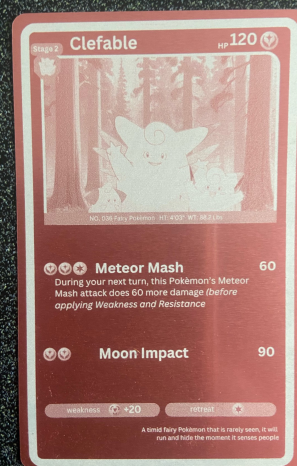
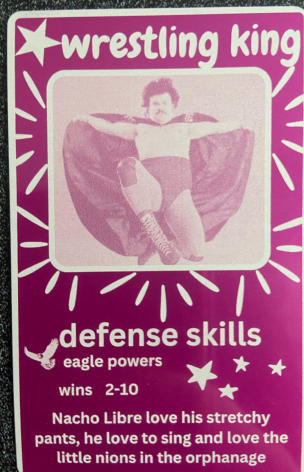
This year, AP Exams will be given digitally in Bluebook. The digital AP Exams can be either fully digital or hybrid digital depending on the subject.



<https://apstudents.collegeboard.org/ap-exams-what-to-know/digital-testing-exam-modes>



CTS



Our students continue to showcase their incredible talents across multiple disciplines!

Foods Success: Congratulations to our amazing students who competed in the NAIT Culinary Competition and earned a three-year scholarship! Their dedication, creativity, and culinary skills truly impressed the judges. We are beyond proud of their hard work and well-deserved achievement!

Design Innovation: In our Design program, students are pushing creative boundaries by developing laser-engraved metal trading cards. This hands-on project blends technical skills with artistic vision, giving students real-world experience in digital fabrication and custom product design.

A huge shoutout to our students and teachers for making these incredible opportunities possible!

Keep up the amazing work!



Congratulations to our FX Band for performing at the Edmonton Catholic Schools Band Share Day at the Winspear Centre!



PHYSICAL EDUCATION DEPARTMENT



**Class field trips to skating,
curling, gymnastics in March!**



PHYSICAL EDUCATION DEPARTMENT



**Class field trips to skating,
curling, gymnastics in March!**



PHYSICAL EDUCATION DEPARTMENT



PE 10's at Bill Hunter – Skating & Broomball



ATHLETICS



Sr Girls Basketball – Congrats to the Senior Basketball Team who won Silver at the Metro City Div 2 Championship Finals!!



ATHLETICS



Sr Boys Basketball – Congrats back to back Metro City Div 1 Champions!! The team also won the 4A Edmonton Zone Regionals and are playing in 4A Provincials!!



Sr Boys Basketball – 1st Time in St. FX SCHOOL HISTORY – 4A Boys High School Provincial Champions!!!





GIRLS SOCCER TRYOUTS

**FX GIRLS SOCCER
TRYOUTS**



JP BOWL TURF FIELD



ALL GRADES WELCOME

**APRIL 10TH & 17TH
3 - 5 PM**



GOOGLE CLASSROOM CODE: ZWIX3SA

For more information contact Mrs. Olson



BOYS SOCCER TRYOUTS

FX BOYS SOCCER TRYOUTS



JP BOWL TURF FIELD



ALL GRADES WELCOME

**APRIL 8TH & 15TH
3 - 5 PM**



GOOGLE CLASSROOM CODE: 6XF2DQI

For more information contact Mrs. Parker



THANK YOU COACHES

Coed Indoor Soccer – Pina Perri, Helena Parker

Curling – Nancy Pinto & Ray Rozycki

Basketball –

Sr Girls – Ray Huot & Nicholas Schwarz

Sr Boys – Brad Farish & Jeremy Posteraro

Jr Girls – Sheila Phan, Augustine Gallardo, & Nicholas Schwarz

Jr Boys – Jordan Bunch & Marko Balthazar

Badminton – Lucas Motkoski

Upcoming Spring Sports –

Rugby – Mrs Curtis, Barbara MacKnight, Megan Thomas, Catherine Bacinski, Jody Coughlan

Soccer – Helena Parker, Breanna Olson, Jennifer Nordhagen, Taylor Stephen

Coed Slo Pitch – John Lintz, Warren Sanregret, Stephen Zipp, Joey Dvorak

Track & Field – Jeremy Hurtubise, Zach Kohn & Megan Brain

Flag Football Men's – Lucas Motkoski



FRENCH LANGUAGE AND CULTURE

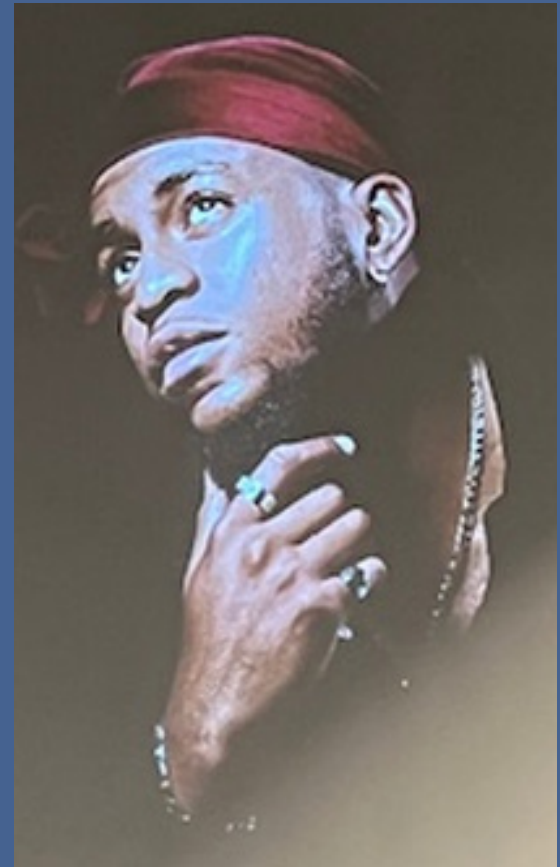
On Wednesday, March 19th, French Language and Culture students attended a concert with Hip-Hop artist 2Moods at St. Joseph's High School.

Dan Ndala, AKA 2Moods, is a francophone musician originating from the Republic of Congo.

His music is a fusion of rap, hip-op, and Afrobeat.

Students had absolute blast dancing and singing along in French to the tunes of this talented artist.

A shout out and gros merci to Canadian Parents for French for funding this event.



**CANADIAN
PARENTS
FOR FRENCH
ALBERTA**



International Francophonie Flag



SCHOOL RESOURCE OFFICER

**Are you a High School student with a curiosity for policing?
I am excited to announce that SRO Unit has just posted two sessions for the Youth Recruit Academy (YRA) held at the Northwest Police Station this summer.**

*****Apply for either JULY 7-11 OR AUGUST 18-22 *****

What does YRA offer?

YRA participants learn the value of physical fitness, develop team building & leadership skills, & participate in police-structured lectures & scenarios from various police units such as Canine Robbery, Air 1, Traffic, and Forensics.

How do students apply?

Check out the posters hung around the school and the QR code on this slide to learn more. Come talk to me about applying. It's an amazing experience!



Reg. #2270

Cst. Jody Coughlan
Edmonton Police Service
School Resource Officer Unit st.
Francis Xavier Catholic High School
jody.coughlan@edmontonpolice.ca



QR code with YRA video & info



BRAIDED JOURNEYS

What an incredible semester 2 it has been! We're thrilled to have you as part of the Braided Journeys family and can't thank you enough for your dedication to supporting your students every day. As we go into spring and gear up for an exciting summer, I'm excited to share some of the fabulous events Braided Journeys has in store for the month of April.

Braided Journeys is all about sparking student success in a vibrant, inclusive, and uplifting environment where First Nation, Métis and Inuit students can truly shine. We celebrate their contributions and culture with a variety of free resources, from academic and cultural to leadership, career, and transition support, all topped with plenty of encouragement and guidance on their educational adventure.

~Kathy

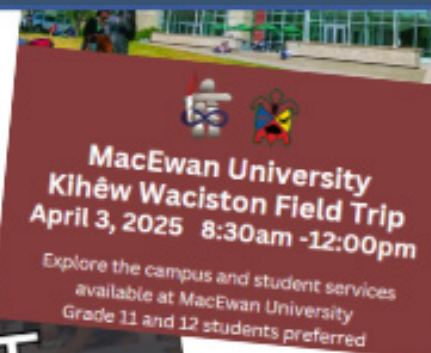
Kathy Davis

Braided Journeys Graduation Coach

St. Francis Xavier

(C) 780-637-1195

(E) kathy.davis@ecsd.net





BRAIDED JOURNEYS

SET YOURSELF UP FOR SUCCESS!

“What are you doing **TODAY** that is getting you closer to where you want to be **TOMORROW?**”

Volunteer in your Community

- How do you demonstrate generosity?
- What organizations or events can you support with your gifts & talents?
- What social justice initiatives are you passionate about?

Demonstrate Leadership

- How do you demonstrate character in your actions?
- Who do you learn from?
- Who learns from you?

Prioritize your Education Goals

- How do you show commitment to your academic goals & pursuits?
- What opportunities do you embrace?
- How do you support your continued learning?

Cultural Connections

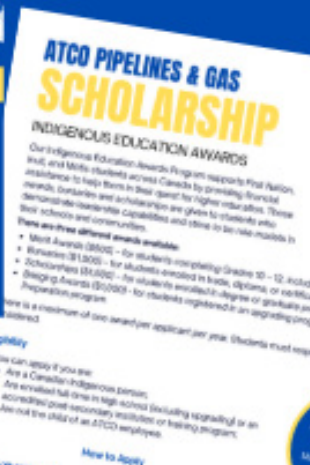
- What challenges have you overcome?
- What responsibilities do you have in your life?
- Who has inspired you?

 **Connect with us!** 

Indigenous Learning Services

Scholarships, Bursaries & Awards

Have your student see Kathy for building and writing their letters, find ones to apply for, and guide them with applications



ATCO PIPELINES & GAS SCHOLARSHIP

INDIGENOUS EDUCATION AWARDS

Our Indigenous Education Awards Program supports First Nations, Inuit, and Métis students across Canada by providing financial assistance to help them in their quest for higher education. These awards, bursaries and scholarships are given to students who demonstrate outstanding capabilities and strive to become leaders in their schools and communities.

There are three different awards available:

- Merit Awards (\$500) – for students completing Grade 10 – 12
- Bursaries (\$1,000) – for students involved in trade, diploma, or certificate programs
- Research Awards (\$1,000) – for students involved in research or graduate and postgraduate programs

There is a maximum of one award per applicant per year. Students must reside in Alberta.

Eligibility

- You can apply if you are:
 - Are a Canadian-Indigenous person;
 - Are enrolled full-time in high school (including upgrading) or an accredited post-secondary institution or training program;
 - Are not the child of an ATCO employee.

How to Apply

- Complete the online application
- Submit your application



PIRAA POST SECONDARY FIELD TRIP TUESDAY APR 29 @ 10:30-12:30PM @ LUMEN CHRTSI

PIRAA: Post Secondary Indigenous Recruitment Association. This field trip is aimed to have Indigenous recruiters an opportunity to recruit and update Indigenous students on different post secondaries.



OFF CAMPUS EDUCATION

EDMONTON CATHOLIC SCHOOLS TRADES CAREERS SEMESTER PROGRAM REGISTER TODAY!

Carpentry
and
Finishing
Trades

Ironworker
and
Industrial
Mechanic
(Millwright)
Trades

Electrical
and
Pipe Trades

Bricklayer
and
Insulator
Heat & Frost
Trades

**PASS
(PART-TIME ALTERNATIVE
SELF-PACED SCHOOL)**

**SEMESTER 2
REGISTRATION NOW OPEN**

**PASS SEMESTER 2:
FEBRUARY 5, - JUNE 4, 2025**

[HTTPS://REGISTERAE.ECS.D.NET/](https://registerae.ecsd.net/)



**EDMONTON CATHOLIC SCHOOLS
ALTERNATIVE EDUCATION**

EDMONTON CATHOLIC SCHOOLS TRADES CAREERS SEMESTER PROGRAM

Gain hands-on experience in the trades!

Carpentry
and
Finishing
Trades

Ironworker
and
Industrial
Mechanic
(Millwright)
Trades

Electrical
and
Pipe Trades

Bricklayer
and
Insulator
Heat & Frost
Trades

REGISTER TODAY!



Bike-A-Thon Fun! 24 hours and \$67,000! Congrats to all who participated!





EQUITY, DIVERSITY, AND ANTI-RACISM – EDIAR

Facilitated by Jocelyn Chong, Richard Raposo, and Joshua Yen, as an FX school community, we are having courageous conversations with our staff as part of our Community of Practice to grow in our equitable education, address discrimination and racism to build accountability, and to celebrate inclusion to foster belonging for all those who enter in our school.

- We're already doing God's work with our inclusive communities. If we don't acknowledge and celebrate our ministry, nobody else will do it for us.**
- All students, staff, and families of Edmonton Catholic School Division will be provided with an inclusive, welcoming, caring, respectful, safe, and Catholic environment that promotes the wellbeing of all and fosters community support for achieving this goal.**
- Catholic education is a gift to be lived, treasured and shared with all of God's children.**



ENGLISH AS AN ADDITIONAL LANGUAGE

Semester Two Update

106

Number of EAL students enrolled on Sept. 3, 2024 enrolled on March 3,

127

Fun Fact: 2025 students
This is the most EAL students St. FX has had in the last 10 years.

Number of EAL

students St. FX has had

in the last 10 years.

EAL REGISTRATION

Grade 10–11 EAL students will register with Mrs. Pavone during Flex and Lunch in March.

Grade 12 EAL students who need to finish their diploma or upgrade courses for post-secondary at St. Joe's will register at St. FX with Sabrina Filiplic from St. Joe's in APRIL. The date and registration appointment times will be confirmed later.



GRAD COACH



How to get on the Grad List?

NOTE: Students must be on the grad list to purchase grad tickets and attend commencements

1. **Alberta Grad Requirements:** You must be scheduled for and passing all the courses required to graduate according to the Alberta Education Requirements.
2. **Religion:** You need to have 9 credits in Religion (or 1 Religion for every year you attended a Catholic School) to be eligible for participating in the graduation ceremonies at St. Francis Xavier.
3. **School Fees:** In order to purchase banquet tickets, fees must be paid at the Bookstore.

**2nd Grad List -
April 14th, 2025**

**Final Grad List -
May 21st, 2025**



**** See Ms. Chong if
you have any
questions or
concerns.**



SECOND LANGUAGE COURSE CHALLENGE



ALTERNATIVE EDUCATION

SECOND LANGUAGE COURSE CHALLENGE

Filipino, French, Italian, Polish Spanish, Ukrainian

PRYVIT

When: Saturday, March 8, 2025, 9:00a.m.
(Arrive 1/2 hour early with a pencil)

Where: Lumen Christi Catholic Education Centre
9405 50 Street NW

Cost: \$63 per student (non-refundable)

Registration:



ciao

cześć

Kumusta

SALUT!

Important Dates and Information:

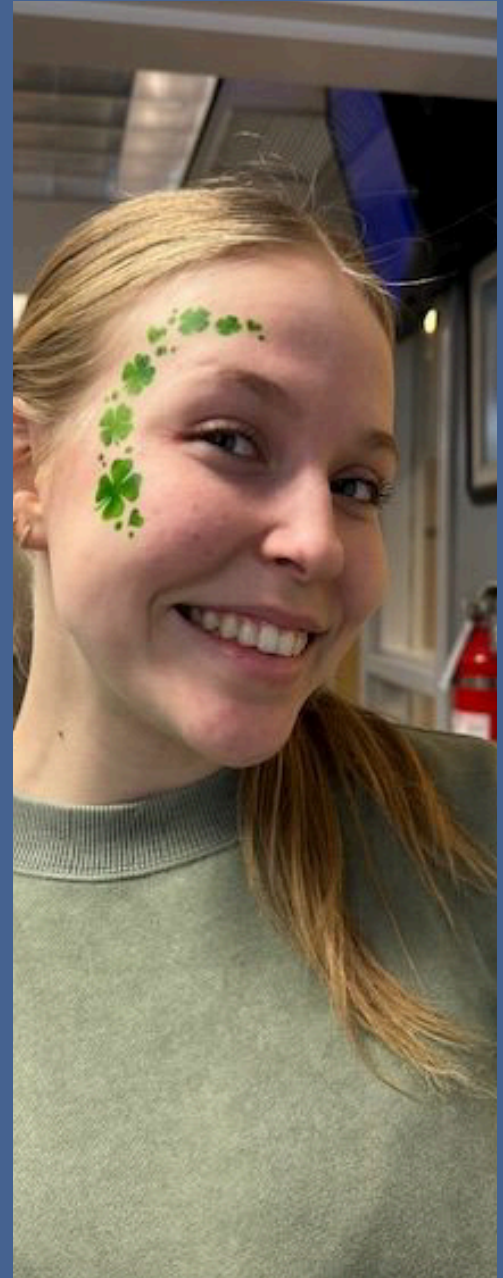
1. You will need your Alberta Student Number (ASN) to register
2. There will be no alternate writing date (no exceptions)
3. Below are the deadlines that must be met:

October 21, 2024	Registration Opens
February 12, 2025	Registration Closes
Payment must be made to finalize registration. Project details will be distributed once the registration has been finalized with payment.	
February 21, 2025 @ 3:00p.m.	Project Deadline
February 21 - March 12, 2025	Oral Exam (via TEAMS) Examiners will arrange a time to meet with the student
Saturday, March 8, 2025 at 9:00a.m.	Exam begins @ 9 a.m. sharp Lumen Christi Catholic Education Centre (9405 50 Street) Plenty of parking South side of building Students enter through the West doors only

hola



XAVIER UNION



**On St. Patrick's Day our students were treated to
A Lucky Charm Breakfast.
Lunch brought Glitter Tattoos,
Green Sprite and A Fruit Roll Up Eating Contest!!**



XAVIER UNION



SPRING IS IN THE AIR....
What better way to celebrate than a DANCE!!!!
FX Spring Fling:
Thursday, April 10 8:00 pm–11:00 pm
Tix are \$5.00 (will be sold April 2–7)



FX STUDENT ATTENDANCE

Student attendance is critical to a student's academic success. In accordance with section 7 of the Education Act, regular school attendance is required and expected of all students from the age of 6 to 16, although this policy applies to all students at St. Francis Xavier. Supporting student attendance is a shared responsibility shared by the school, the teacher, the student, and the parent/guardian and the community.

The responsibility for regular attendance lies with the student and the parent. Students must also accept the consequences of their actions should they choose not to fulfill this responsibility. Students have an obligation to contribute to, as well as benefit from, the learning experience. Irregular attendance curtails a student's ability to contribute and often hinders the progress of the class.

Excused Absence – home and school agree that absences are acceptable, thus excusable. Examples may include: personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, pre-approved family vacation, approved cooperative work programs, field trips, suspensions, and more.

Unexcused Absence – This refers to instances where a student may have missed class without a valid reason. While a student's home may consider this absence justifiable, the school does not view it as acceptable. To avoid confusion, it's advisable to verify any questionable absences with the school in advance.

Students of St. Francis Xavier has the academic responsibility to:

- Regularly attend class punctually with the necessary materials to be successful
- Demonstrate strong effective study habits
- Participate fully and complete any assessments to the best of their ability
- Refrain from any academic plagiarism or cheating



FX STUDENT ATTENDANCE

Work is expected to be submitted on the due date posted on the Google Classroom or in PowerSchool (as per St. Francis Xavier Assessment Policy)

Student Responsibility

- **Attend each class registered in and attend punctually.**
- **In all absences, it is the responsibility of the student to check google classroom, approach and/or email the teacher and inquire what materials/homework were assigned during the absence, and to complete the missed work in timelines agreed upon by both parties.**
- **If the student knows in advance, that they will be away for a scheduled exam for a legitimate reason, the student will alert the teacher beforehand.**

Students are expected to not exceed a 10% Unexcused attendance rate. If 10% is exceeded:

- **Students may not be permitted to participate in extracurricular activities**
- **Students may not be permitted to retake the course if they fail at FX**
- **Students have two opportunities to complete an assessment after initially missing it. These opportunities are available during Flex time or Friday Exam Hall. However, students are not permitted to use this option if there is a pattern of missed assessments or classes.**
- **Students may be placed on an attendance contract outlining expectations for attendance.**
- **A parent/student meeting may be booked to address attendance concerns.**



FX STUDENT ATTENDANCE

Vacations (2 weeks or more)

- Students are responsible for informing the teacher in advance and picking up a vacation form from the main office.
- Students are responsible for completing missed major assignments and assessments upon return in a timely manner
- This will be agreed upon with the teacher's discretion
- If a student is going to be away for longer than 6 weeks, there will be a discussion with the Grade Coordinator Assistant Principal that an alternative form of education may be required.

Teacher/Grade Coordinator Responsibility

- Attendance serves as an official record, and it is the teacher's professional responsibility to accurately document it.

Teacher/Student Meeting (prior to 5 absences or 7% absent)

- The teacher will review a copy of this attendance policy with the student and direct him or her to take it home to be reviewed with a parent or guardian.

Parent Contacted by Teacher (5-7 absences or 10% absent)

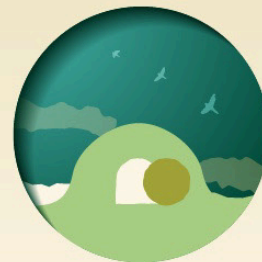
- The teacher will contact the parent and affirm that information regarding the students' attendance and progress has been received.

Administrative or Guidance Referral #1 (8-10 absences)

- If contacting home does not reduce the AU, the teacher will alert the Grade Level Coordinator. A meeting will occur between parents, student and grade coordinator to:
 - Review previous attempts at contact and interventions
 - Outline consequences
 - Develop a plan for resolution (attendance contract)
 - Keep weekly attendance review and monitor student progress

Administrative or Guidance Referral #2 (behavior has not changed after previous meeting)

- If attempts at remediation have not improved, an administrator will take action to bring an abrupt change to students' behavior. This could include:
 - Outline and create an attendance contract to be signed by parents and student
 - Daily attendance monitoring
 - Class withdrawal
 - Alternative Education



April 2025



Monday	Tuesday	Wednesday	Thursday	Friday
	1 Day 2	2 Day 1	3 Day 2	4 Day 1
7 Day 2	8 Day 1	9 Day 2	10 Day 1 FX Spring Fling Dance	11 FX Staff PD
14 Day 2	15 Day 1	16 Day 2 School Council Meeting - 6pm	17 Day 1 Holy Thursday DWPD Half Day	18 No School – Good Friday
21 No School – Easter Monday	22 Day 2	23 Day 1	24 Day 2 Easter Mass Grace for the Heart and Soul afternoon Half Day	25 Day 1 Full Day
28 Day 2	29 Day 1	30 Day 2		
April 28–May 2 Multicultural week				



JOIN THE FUN!



STAY UP TO DATE



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