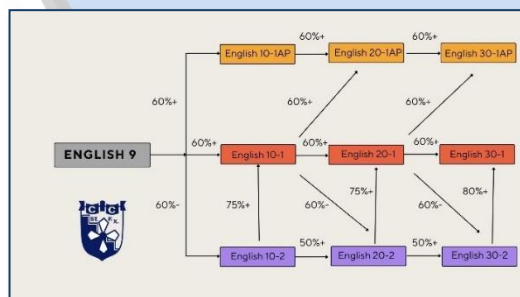




ST. FRANCIS XAVIER GRADE 11/12 COURSE PLANNING 2025-2026

Grade 11 students can have only one 5-credit spare or two 3-credit spares. Grade 12 students must have all graduation requirements in their schedule.

ENGLISH



☐ English 10-2

☐ English 20-2

☐ English 30-2

☐ English 10-1

☐ English 20-1

☐ English 30-1

☐ English 10-1AP

☐ English 20-1AP

☐ English 30-1AP

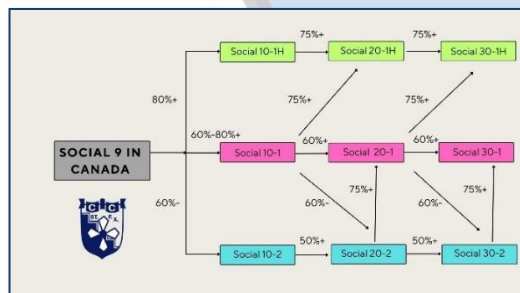
☐ Other _____

☐ Other _____

☐ Other _____

Current Mark: _____%

SOCIAL STUDIES



☐ Social 10-2

☐ Social 20-2

☐ Social 30-2

☐ Social 10-1

☐ Social 20-1

☐ Social 30-1

☐ Social 10-1H

☐ Social 20-1H

☐ Social 30-1H

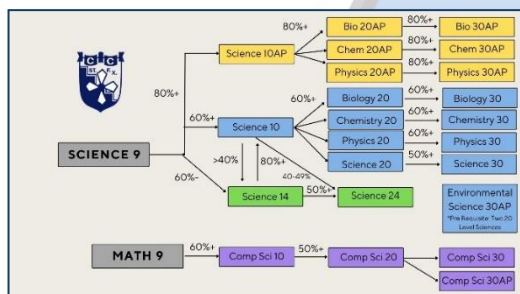
☐ Other _____

☐ Other _____

☐ Other _____

Current Mark: _____%

SCIENCES



☐ Science 14

☐ Science 24

☐ Science 30

☐ Science 10

☐ Science 20

☐ Biology 30

☐ Science 10AP

☐ Biology 20

☐ Biology 30AP

☐ Other _____

☐ Biology 20AP

☐ Chemistry 30

☐ Chemistry 20

☐ Chemistry 30AP

☐ Chemistry 20AP

☐ Physics 30

☐ Physics 20

☐ Physics 30AP

☐ Physics 20AP

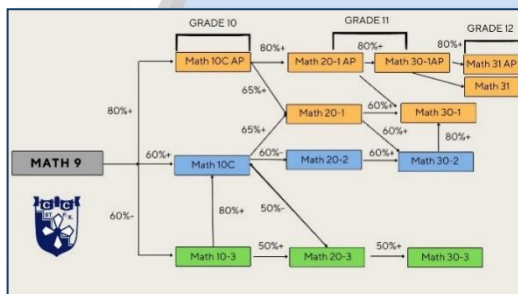
☐ Other _____

☐ Other _____

Current Mark: _____%

Current Mark: _____%

MATHEMATICS



☐ Math 10-3

☐ Math 20-3

☐ Math 30-3

☐ Math 10C

☐ Math 20-2

☐ Math 30-2

☐ Math 10AP

☐ Math 20-1

☐ Math 30-1

☐ Other _____

☐ Math 20-1/30-

☐ Math 30-1AP

1AP

☐ Math 31

☐ Other _____

☐ Math 31AP

Current Mark: _____%

RELIGION & CALM

World Religions 35

OPTIONS ~ PHYSICAL EDUCATION ~ ACADEMY PROGRAMS



Alberta High School Diploma Requirements 100 credits: English 30-level ~ Social 30-level ~ Math 20-level ~ Science (10 credits) ~ PE 10 ~ CALM ~ Religion (9 credits) ~ 10 credits in Option Classes ~ 10 credits @ 30-level (not including English & Social)

GRADE 10			GRADE 11			GRADE 12		
Course	Credits	Status	Course	Credits	Status	Course	Credits	Status
Total Potential Credits:			Total Potential Credits:			Total Potential Credits:		
			Credits from grade 10 & 11:			Credits from grade 11 & 12:		
WHAT NEXT?								
Career Program Option(s):			[1]			[2]		
Courses Required for next steps:								

